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REVIEW

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Supportive interventions for family caregivers of patients with advanced cancer: A systematic review

Yvonne N. Becqué^{1,2} | Maaike van der Wel¹ | Muzeyyen Aktan-Arslan^{1,2} | Anne Geert van Driel² | Judith A. C. Rietjens^{1,3} | Agnes van der Heide¹ | Erica Witkamp^{1,2}

Correspondence

Yvonne N. Becqué, Department of Public Health, Erasmus MC, University Medical Center Rotterdam, The Netherlands; Research Centre Innovations in Care, Rotterdam University of Applied Sciences, Rotterdam, The Netherlands.

Email: y.becque@erasmusmc.nl

Maaike van der Wel. Department of Public Health, Erasmus MC, University Medical Center Rotterdam, Rotterdam, The Netherlands.

Email: m.vanderwel.1@erasmusmc.nl

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Abstract

Objective: Family caregivers are often intensively involved in palliative and end-oflife cancer care. A variety of interventions to support family caregivers have been developed, differing in target population, modality, and components. We aimed to systematically examine characteristics and the effectiveness of interventions to support family caregivers of patients with advanced cancer.

Methods: A systematic review was conducted using Embase, Medline Ovid, Web of

Science, Cochrane, Google Scholar, and Cinahl. This review included quantitative studies published from January 2004 until January 2020 reporting on interventions to support family caregivers of patients with advanced cancer in all care settings. Results: Out of 7957 titles, 32 studies were included. Twenty-two studies were randomized controlled trials. Interventions were delivered to four target populations: individual family caregivers (n = 15), family caregiver-patient dyads (n = 11), families (n = 2) and peer groups (n = 4). Most interventions (n = 26) were delivered face-to-face or by phone, two were delivered online. Most interventions included multiple components and were primarily aimed at supporting family caregivers' self-care. Twenty-nine interventions were shown to have beneficial effects on family caregiver outcomes, mostly in the psycho-emotional (n = 24), daily functioning (n = 13) and social dimension (n = 6). Individual interventions were mainly effective in the psycho-emotional dimension, dyad and family interventions in the psycho-emotional and social domain, and group interventions mainly had an effect on daily functioning.

Conclusions: Interventions to support family caregivers in advanced cancer care vary widely. Most intervention studies reported beneficial effects for the wellbeing of family caregivers. There is evidence that the target group is associated with beneficial effects on different outcome dimensions.

Yvonne N. Becqué and Maaike van der Wel should be considered joint first author.

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¹Department of Public Health, Erasmus MC. University Medical Center Rotterdam, Rotterdam, The Netherlands

²Research Centre Innovations in Care, Rotterdam University of Applied Sciences, Rotterdam, The Netherlands

³Department of Design, Organisation and Strategy, Faculty of Industrial Design Engineering, Delft University of Technology, Delft, The Netherlands

KEYWORDS

cancer, caregiver, family, intervention, oncology, palliative care, psycho-oncology, psychosocial support, review

1 | BACKGROUND

In 2020, 4 million new cases of cancer were registered and 1.9 million people died from cancer in Europe.¹ By 2040, cancer incidence is expected to double.² Every cancer diagnosis has an impact on not only the patient, but also on their family and friends, who often provide informal care. These "family caregivers" are often intensively involved, especially when caring for patients with advanced cancer.³,⁴ They support patients with activities of daily living (e.g. bathing, meal preparation), medical care (e.g. medication support, involvement in treatment decisions), household tasks (housekeeping, caring for other family members), financial administration, psychosocial care (e.g. companionship, communication with family and friends), and advocacy (e.g. when navigating through healthcare and when dealing with insurance issues).⁴-6

Providing care and support is physically and psychologically demanding. Grande et al. found that family caregivers during end-of-life caregiving have a worse psychological and general health compared to the general population. A significant proportion (11%) of family caregivers of patients with advanced cancer experience a high caregiver burden. The psychological burden of having cancer may be even greater for family caregivers than for the patient, especially when the disease progresses. Although family caregivers take care of many aspects of patient care, their own social, cognitive, and psychological needs often remain unmet. Family caregivers have been found to often put their own needs aside. These findings indicate a high need of support for family caregivers. The World Health Organization underlines the importance of supportive care for family caregivers.

Many interventions have been developed to support family caregivers of patients with advanced cancer. These interventions differ in terms of target population, modality and components. Research has shown that several interventions resulted in improved wellbeing of family caregivers. However, there is a lack of systematic synthesis of current knowledge about the characteristics and effects of supportive interventions. Tr. 18 Therefore, we aimed to:

- systematically examine characteristics of supportive interventions for family caregivers of patients with advanced cancer:
- 2. systematically examine the evidence on the effectiveness of these interventions on different outcome dimensions;
- 3. assess whether characteristics of supportive interventions are associated with family caregivers' outcomes.

This knowledge is important for clinical practice and could inform healthcare professionals and healthcare organizations on how to provide support for family caregivers and improve family caregivers' wellbeing.

2 | METHODS

We conducted a systematic review, including a systematic search and a quality appraisal.

2.1 | Registration of the review

This systematic review was registered at the PROSPERO register (registration number: CRD42020166661).

2.2 | Eligibility criteria

Several criteria were used to select eligible studies: (1) English-language articles published over a 15-year period (from January 2004 until January 2020) which reported on studies on interventions to support adult family caregivers providing care to patients with advanced cancer; (2) quantitative studies with outcome measures related to the well-being of family caregivers.

We excluded: (1) articles on interventions which were patient-focused rather than caregiver focused; (2) articles on interventions designed to specifically support family caregivers in bereavement; (3) studies involving pediatric cancer patients or patients with mental co-morbidity or cognitive impairments such as dementia; (4) conference abstracts; (5) pilot and feasibility studies.

2.3 Information sources and search strategy

The Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) checklist was used as the underlying structure for this article.

In July 2017, a systematic electronic search was conducted with the help of a Biomedical Information Specialist from the Medical Library of Erasmus MC, University Medical Center Rotterdam. In May 2020 we updated the search. The following databases were searched: Embase, Medline Ovid, Web of Science, Cochrane Central, CINAHL, and Google Scholar. To identify relevant studies, a broad search strategy was used, built on the PI(C)O model: Population: family caregivers of advanced cancer patients; Intervention: supportive interventions for family caregivers; Outcome: any outcome related to family caregivers' wellbeing. The following search/key terms were

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used: ("advanced cancer" OR palliati* OR hospice* OR (terminal* OR serious* OR critical*) disease OR ill* OR "end-of-life") AND (relative OR relatives OR "informal* care" OR caregiv* OR spouse OR husband OR wife) AND (support* OR intervention* OR program* OR counsel* OR psychotherap*) AND (participat* OR coping OR wellbeing OR burden). Terms like NOT (child OR congresses OR abstracts) were used to exclude studies on pediatric cancer as well as research abstracts (See Supporting Information S1 for an exemplary search strategy).

Study selection

Retrieved records were imported into a reference management program (EndNote®). After removing duplicates, one author (Muzeyyen Aktan-Arslan) screened the titles and abstracts for eligibility. A second author (Erica Witkamp) independently checked 20% of these titles and abstracts. They were in total agreement. Then the full text of selected articles was retrieved for further evaluation. Full text articles were read and screened by at least 2 members of the research team (Yvonne N. Becqué, Muzeyyen Aktan-Arslan, Maaike van der Wel, Anne Geert van Driel). In case it was unclear whether a paper met the inclusion criteria, it was discussed in the research team until consensus was reached.

2.5 Data extraction

Each included article was analyzed by at least two authors (Yvonne N. Becqué, Muzeyyen Aktan-Arslan, Maaike van der Wel, Anne Geert van Driel). Disagreements were discussed and resolved through consensus.

A data extraction form was used to summarize the characteristics of each study and intervention. The following information was obtained on family caregivers and patients: sample size, gender, age, the relationship between the family caregiver and patient, and (for patients only) advanced cancer type. Furthermore, information was extracted on: study design, study setting, intervention characteristics (including theoretical framework, provider, content, modality, period, and dosage) and significant effects of interventions on family caregiver outcomes.

The content of the interventions was analyzed for three components, as described by Northouse et al. 19: (1) patient caregiving; (2) family caregiver self-care; (3) family care. Patient caregiving refers to the intervention addressing information or skills related to caregiving tasks. Family caregiver self-care refers to information and skills related to family caregivers' self-management of stress related to caregiving and of their health in general. Family care refers to information and skills to help family caregivers or couples to manage family or marital concerns. 19 In addition, we also examined whether the intervention targeted the family caregiver as an individual and included for example, a needs assessment or problem inventory to explore and meet their personal needs, problems or preferences.

The outcomes measured for family caregivers were classified into six dimensions: physical, psycho-emotional, social, spiritual, daily functioning, and quality of life. Four of the dimensions were determined by the dimensions of palliative care. 20 (1) Physical refers to physical symptoms; (2) psycho-emotional refers to psychological and emotional wellbeing, and self-esteem; (3) social refers to social wellbeing and marital functioning; (4) spiritual refers to seeking and expressing meaning and purpose. The remaining two dimensions were (5) daily functioning, which included preparedness, self-efficacy, and competence for caregiving, and (6) quality of life. This sixth dimension was based on the outcomes of the studies included. If quality of life was measured as overall quality of life, and not as a subdimension of quality of life, the outcome was classified as quality of life.

Quality appraisal

The included studies were critically appraised by four authors (Yvonne N. Becqué, Muzeyyen Aktan-Arslan, Maaike van der Wel, Anne Geert van Driel) for validity and risk of bias using the method of Hawker et al.²¹ This method was developed to assess the quality of a diversity of studies. It contains nine questions, each of which can be answered with "good" (4 points), "fair" (3 points), "poor" (2 points), and "very poor" (1 point). A total score was calculated for each study, with a minimum of 9 and a maximum of 36.21 20% of the articles were assessed by two authors and scores were compared. Any disagreements were resolved through discussion.

3 | RESULTS

A total of 16,713 potentially relevant articles were identified. After removing duplicates, 7957 articles remained. After screening titles and abstracts and reading the full-text of 87 publications for eligibility, 35 articles reporting on 32 studies met the criteria. 22-56 Three articles were pooled since they reported on the same intervention study. 34,35,52-55 Two main reasons for the exclusion of the remaining 52 articles were that the study did not include caregiver outcomes (n = 17) or that the study designs did not meet the inclusion criteria, for example, as in pilot or feasibility studies (n = 9). Figure 1 shows the flow chart of the selection process.

Characteristics of the studies 3.1

Table 1 shows the characteristics of the included studies. Twentytwo studies concerned randomized controlled trials (RCTs) (four three-armed RCTs, one wait control design, one parallel design, one pooled design, and one cluster randomized trial), 22,25-27,29-32,34,35,37,38,41-47,50,51,54-56 one a quasi-experimental study, 52,53 one a stepped-wedge cluster non-randomized trial,²³ five had single group pre-post intervention designs, 24,33,36,40,49 and three had other quantitative designs. 28,39,48

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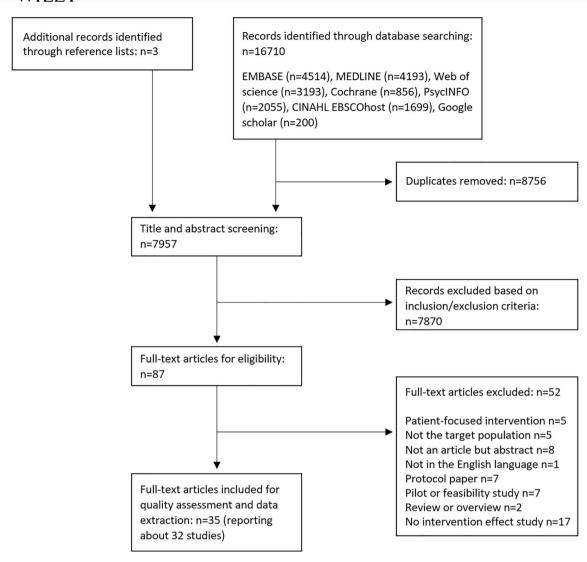


FIGURE 1 Selection of the 35 articles (reporting on 32 studies).

Seven articles were published in 2004–2008, fourteen in 2011–2015 and eleven in 2016–2019. Twelve studies were conducted in the USA, $^{25,27,29,30,38,42,43,45-47,51-53}$ seven in Australia, $^{23,32-37,44}$ and five in Scandinavia. 22,31,49,50,54,55 The remaining studies were conducted in Canada, 24,28,41 Asia 39,40,48 and the United Kingdom. 26,56

The number of participants in the 32 studies ranged from 34 to 490 family caregivers. The mean age of the family caregivers ranged from 34 to 66 years. Caregiver characteristics are reported in Table 1. In 29 studies, patients had various cancer diagnoses. Three studies focused on patients with lung cancer^{27,52,53} or breast cancer.⁴⁶ The most common patient-family caregiver relation was spousal, with the proportion ranging from 40% to 100%. In addition, adult children, parents and other family members were involved as a family caregiver. Two studies focused only on spouses,^{40,41} and in two the relationship was unknown.^{42,52,53} In most studies, more than half of the family caregivers were female and one study 100% were female.²⁸ Gender was unknown in two studies.^{38,46}

A wide range of measuring instruments was used. The Hospital Anxiety and Depression Scale was used for multiple

studies.^{22,29,31,32,40,44} Other instruments are reported in Supporting Information S2.

3.2 | Quality assessment

The average score on the Hawker Quality Assessment Tool was 28,4 on a scale of 9–36, with scores ranging from 22 to 33. Ethical issues were hardly reported in the studies. The quality assessment scores can be found in Table 2.

3.3 | Characteristics of the interventions

3.3.1 | Target population

Almost half of the interventions were developed for individual family caregivers (n = 15) (*individual interventions*). One third of the interventions were developed for dyads (n = 11) (*dyadic interventions*):

(Continues)

mean age 55 (12)

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n total score intervention age, standard deviation) Relation to patient ca		Author(s), year		Quality	Setting of the	gender, and mean		mean age,
	ž	of publication, country	Design	total score	intervention	age, standard deviation)	Relation to patient	cancer type

TABLE 1 Characteristics of study and sample.

Š	Author(s), year of publication, country	Design	Quality total score	Setting of the intervention	Sample characteristics of caregivers (N, gender, and mean age, standard deviation)	Relation to patient	Sample characteristics of patient (N, gender, mean age, advanced cancer type)
Individual	tual						
L i	Aoun et al. (2015), Australia	Stepped-wedge cluster non- randomized trial	31	Home (visits)	N = 322 I = 233, 70% female, mean age 62 (12) C = 89, 80% female, mean age 66 (13)	Spouse (1 67%, C 71%) Child (1 22%, C 18%) Parent (1 2%, C 3%) Other (1 7%, C 8%)	N = 322 I: 92% advanced cancer, 8% other diagnoses C: 83% advanced cancer, 17% other diagnoses
6	Cameron et al. (2004), Canada	One-sample pretest, posttest design	25	Hospital	N = 34 68% female, mean age 54 (16)	Spouse 74%	N = 34 41% female, mean age 63 (13) 44% gastrointestinal, 29% lung and 27% other cancers
က်	Chih et al. (2013), USA	Two RCT's (pooled)	33	Home (eHealth)	N = 217 64% female, mean age 56 11 (CHESS) = 107, 66% female, mean age 56 (13) 12 (CHESS + CR) = 110, 63% female, mean age 56 (13)	Spouse 69% CHESS: Spouse 73% CHESS + CR: Spouse 68%	N = 217 56% female, mean age 63 41% breast, 29% lung and 29% prostate cancer
4.	Dionne et al. (2015), UK	RCT (wait-control design)	00	Home	N = 122 79% female, mean age 60 I (Early) = 61, 77% female, mean age 61 C (Delayed) = 61, 80% female, mean age 58	Spouse (I 79%, C 72%) Child (I 7%, C 16%) Parent (I 7%, C 5%) Other (I 7%, C 7%)	N = 207 46% lung (1 46%, C 41%), gastrointes- tinal (1 23%, C 28%), genitourinary (1 8%, C 8%), breast (1 8%, C 8%), hematologic (1 5%, C 7%) and other cancers (1 10%, C 8%)
r.	DuBenske et al. (2014), USA	RCT	28	Home (eHealth)	N = 246 received intervention 68% female, mean age 56 (18-84). I (CHESS) = 124, 66% female, mean age 57 (13) C (Internet) = 122, 71% female,	Spouse 72% I CHESS: Spouse 73% Internet: Spouse 71%	N = 246 Lung cancer stage III-IV

Š	Author(s), year of publication, country	Design	Quality total score	Setting of the intervention	Sample characteristics of caregivers (N, gender, and mean age, standard deviation)	Relation to patient	Sample characteristics of patient (N, gender, mean age, advanced cancer type)
9	Duggleby et al. (2013), Canada	Time series/Mixed method design	27	Home (activity)	N=36 100% female (rural woman), mean age 59 (12)	Spouse 86% Child 8% Other 6%	N = 36, 6% female, mean age 65 (11) Variety of cancer diagnoses.
۲.	Ferrell et al. (2019), USA	RCT	22	Clinical setting (in person or phone calls)	N=24081% female, financially strained, mean age 55 I = 123 C = 117	Spouse 64% Child 20% Parent 3% Other 12%	N = 240 55% genitourinary, 27% gastrointestinal and 19% gynecologic cancer, stage III-IV
ώ	Hudson et al. (2005), Australia	RCT	30	Home (home visits and phone call)	N = 106 65% female, mean age 61 (14) I = 54 C = 52	Spouse 67% Child 16% Parent 8%	N = 106 54% female, mean age 69 (13) Advanced cancer
6.	Hudson et al. (2013; 2015), Australia	RCT (three-armed)	31	Home (home visits and phone calls)	N = 298 71% female, mean age 59 (14) 11 (one visit) = 57 12 (two visits) = 93 C = 148	Spouse 54% Child 24% Parent 13% Friend 14% Other 16%	Advanced cancer
10.	Lee et al. (2016), Taiwan	Two-group comparative design with repeated measures	23	Hospital	N = 81 63% female, mean age 51 (15). I = 40, 62% female, mean age 50 (14). C = 41, 63% female, mean age 51 (16)	Spouse (I 55%, C 61%) Child (I 28%, C 27%) Other (I 18%, C 12%)	N = 8149% female, mean age57 (13)36% gastrointestinal,21% breast and43% other cancers
11.	McMillan et al. (2006), USA	RCT (three-armed)	33	Hospice	N = 329 11 (Stand. care + COPE) = 111, 77% female, mean age 63 (14) 12 (Stand. care + support) = 109, 99% female, mean age 62 (15) C = 109, 81% female, mean age 60 (15)	No information	N = 329 40% female, mean age 71 Advanced cancer
12.	Mitchell et al. (2013), Australia	RCT	32	GP consultation	N = 392 I = 161: 68% female, mean age 58 (13) C = 168: 65% female, mean age 57 (13)	Spouse (I 68%, C 68%) Child (I 17%, C 13%) Parent (I 8%, C 10%) Other (I 10%, C 9%)	Advanced cancer

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	Sample characteristics of patient (N, gender, mean age, advanced cancer type)	Advanced cancer and delirium	N = 225 Advanced cancer, stage III or IV, solid tumor, receiving chemotherapy.	29% lung, 20% gastro- intestinal, 15% genitourinary, 9% head and neck, 7% Breast and 20% other cancers	N = 57 32% Female, mean age 67 33% prostate, 25% lung, 19% lower gastrointes- tinal cancer and other	N = 275 lung and non- colorectal gastrointestinal cancers	(Continues)
	Relation to patient	Spouse (I 42%, C 55%) Child (I 36%, C 30%) Parent (I 5%, C 2%) Other (I 9%, C 13%)	Spouse (I 75%, C 67%)	Spouse 64% (I 68%, C 60%) Child (I 21%, C 28%) Other (I 12%, C 12%)	Spouse (1 86%, C 76%)	Spouse (I 67%, C 67%) Child (I 21%, C 16%) Parent (I 0%, C 4%) Other (I 11%, C 13%)	
	Sample characteristics of caregivers (N, gender, and mean age, standard deviation)	N = 355 I = 113, 73% female, mean age 57 (12) C = 242, 75% female, mean age 58 (13)	N = 225 I (Nurse arm) = 112, 58% female, mean age 54 (13) C (Coach arm) = 113, 42% female, mean age 56 (13)	N = 271: 79% female, mean age 56 (14) I = 137, 79% female, mean age 56 (15) C = 134, 80% female, mean age 56 (13)	N = 57 I = 28: 79% female, mean age 63 C = 29: 63% female, mean age 61	N = 275 I = 137, 94%, mean age 57.5 (14.7) C = 138, 96%, mean age 57.2 (12.5)	
	Setting of the intervention	Palliative (home) care institutions Three palliative care team and 3 specialized home care team.	Home (telephone contacts)	Home (visits or phone calls)	Home (visits)	Unknown (visits or phonecall)	
	Quality total score	27	32	23	99	28	
	Design	Historical control study	RCT	RCT (parallel)	RCT	RCT	
ABLE 1 (Collulated)	Author(s), year of publication, country	Otani et al. (2014), Japan	Sherwood et al. (2012), USA	Walsh et al. (2007), UK	Ammari et al. (2018), Denmark.	El- Jawahri et al. (2017), USA	
ABLI	8	13.	14.	15.	Dyad 1.	7	

Š	Author(s), year of publication, country	Design	Quality total score	Setting of the intervention	Sample characteristics of caregivers (N, gender, and mean age, standard deviation)	Relation to patient	Sample characteristics of patient (N, gender, mean age, advanced cancer type)
ෆ්	. Lapid et al. (2016), USA	RCT	25	Unknown (sessions and phone calls)	N = 131 I = 65 C = 66 Female and mean age unknown.	Spouse 75%	N = 131 I: 37% female, mean age 59 C: 32% female, mean age 60 Brain (1 17%, C 27%), gastrointestinal (1 39%, C 36%), head/neck (1 15%, C 17%), lung (1 5%, C 17%)
4.	. McLean et al. (2013), Canada	RCT	27	Hospital (sessions)	N = 42 I = 22: 24% female, mean age 49 (13) C = 20: 21% female, mean age 51 (9)	Spouse	N = 42 I: 12% female, mean age 52 (9) C: 11% female, mean age 49 (12) I: N = 22: 10% blood, 10% gyne, 10% head and neck, 23% other. C: N = 20: 19% breast, 10% CNS, 7% blood, 12% other.
ė,	. Meyers et al. (2011), USA	Prospective, multi- institution, randomized trial	31	Unknown (sessions)	N = 449 Mean age 61	Spouse 70% Child 16% Parent 3% Unrelated 4% Other 5%	N = 449 Mean age 62 28% gastrointestinal, 27% genito-urinary, 21% thoracic, 10% breast and 15% other
ý.	. Mosher et al. (2018), USA	RCT	Se	Home (sessions, telephone)	N = 50 Coping = 25: 68% female, mean age 52 (15) Coping + peer = 25: female 64%, mean age 55 (12)	Spouse 76% (Coping 68%, coping + peer 84%)	Advanced gastrointestinal cancer, stage IV. 38% colorectal and 26% pancreatic cancer.

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TABLE 1	

Sample characteristics of patient (N, gender, mean age, advanced cancer type)	N = 134 Mean age 54 (11) 100% breast cancer	Advanced breast, colorectal, lung or prostate cancer (i.e., Stage III or IV)	Norway Gastrointestinal (1 46%, C 38%), lung (1 14%, C 13%), breast/female genitals (1 11%, C 19%), prostate (1 8%, C 11%) urological (1 8%, C 55%), other (1 14%, C 15%) Sweden Gastrointestinal (1 36%, C 52%), lung (1 12%, C 20%), breast/female genitals (1 13%, C 13%), prostate (1 12%, C 4), urological (1 10%, C 3%) and other	N = 47561% female, mean age65 (11)100% lung cancer
Relation to patient	Spouse 62% Child 16% Other 22%	Spouse 74%	Norway Spouse (1 67%, C 61%) Parent (1 2%, C 0%) Child (1 27%, C 34%) Other (1 5%, C 6%) Sweden Spouse (1 76%, C 79%) Parent (1 3%, C 3%) Child (1 15%, C 11%) Other (1 7%, C 7%)	No information
Sample characteristics of caregivers (N, gender, and mean age, standard deviation)	N = 182 Gender not described, mean age 52 (14)	N = 417 56% female, mean age 57 (13)	Norway N = 285 I = 183: 70% female, mean age 58 C = 130: 68% female, mean age 58 Sweden N = 204 I = 102: 71% female, mean age 63 C = 102, 58% female, mean age 65	N = 354 I = 191: 63% female, mean age 57 (14) C = 153
Setting of the intervention	Home (home visits and phone calls)	Home (home visits and phone calls)	(consultations)	Unknown (sessions)
Quality total score	78	27	59	26
Design	RCT	RCT (three-armed)	Norway: cluster-RCT Sweden: non-RCT	Prospective, quasi- experimental study
Author(s), year of publication, country	Northouse et al. (2005), USA	Northouse et al. (2013), USA	Ringdal et al. (2004), Norway and Sweden	Sun et al. (2015; 2016), USA
⁹	7.	ω	6	10.

TABLE 1 (Continued)

_S	Author(s), year of publication, country	Design	Quality total score	Setting of the intervention	Sample characteristics of caregivers (N, gender, and mean age, standard deviation)	ivers (N, Relation to patient	of patient (N, gender, mean age, advanced nt cancer type)	nder, nced
11	von Heymann- Horan et al. (2018; 2019), Denmark	RCT	31	Home care (sessions)	N = 249 I = 134: 63% female, mean age 61 (12) C = 115: 65% female, mean age 62 (13)	Spouse (1 77%, C 80%) Child (1 18%, C 9%) Other (1 5%, C 11%)	80%) N = 249 %) Gastrointestinal (I 21%, C 22%), female genitalia (I 13%, C 11%), CNS (I 12%, C 18%), prostate (I 18%, C 4%), lung (I 21%, C 22%) and other (I 21%, C 22%)	(1 21%, alia (1 (1 12%, 3%, C C 22%) 21%, C
Family								
L i	Kissane et al., 2016, R Australia	RCT 22 (three-armed, multicenter)	Unknown (sessions)		N = 170 families/620 individuals 60% female N = 490: 112 partners, 378 other. N = 112: mean 58 (Standard Care), 55 (6 Sessions), 60 (10 Sessions) N = 378: 34 (Standard Care), 38 (6 Sessions), 41 (10 Sessions).	Partner or other relatives	N = 130: mean 55 (Standard Care), 53 (6 Sessions), 58 (10 Sessions). 65% gastrointestinal/pancreatic, 10% melanoma, 8% lung, 4% breast and 13% other cancer	tic, cancer
6	Petursdottir & Svavarsdottir (2019), Iceland	Pre-experimental 33 one-group pre- and post-test design	Home (home visits)		N = 48 60% female (N = 29), age 77% > 60, 13% 51-60, 6% 41%-50% and 4% 31-40	Spouse 81% Child 12% Parent 4% Other 4%	N = 48 25% lung, 17% gastrointestinal, 10% pancreatic and other cancers	al,
Group								
Li	Holm et al. (2016), Sweden	RCT	32 Palli	Palliative home care	N = 194 1 = 98: 69% female, mean 63 (13). C = 96: 64% female, mean 60 (14).	Spouse (I 55%, C 42%) Child (I 33%, C 37%), Other (I 12%, C 22%)	N = 175 (15 patients represented by >1 caregiver) 53% female, mean age 73 Advanced cancer (90%)	iver)

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N = 74. 45% female, mean age 69 (19–93). Advanced cancer (no further details)	N = 126 49% female, mean age 72 (41–95) Advanced cancer (no further details)	N = 117 33% female, mean age 58 (11) 56% digestive system, 30% lung, 11% urogenital system, 3% other cancer Stage III 39% and stage IV 62%
Spouse 59% Child 23% Parent 1% Other (15%)	Spouse 40% Parent 38% Child 2% Other 19% Missing 2%	Spouse 100% (married couples)
N = 74: 76% female, mean 58 (23-84).	N = 126 67% female, mean age 57 (15) (n = 122).	N = 117 67% female, mean age 57 (11)
Palliative home care	In-patient setting/ palliative care units	Hospital
26	32	56
Single-group prospective study	Pre-post design	Pre- and post-intervention study design
Hudson et al. (2008), Australia	Hudson et al. (2012), Australia	Li et al. (2015), China
7	က်	4.

Abbreviations: C, Control group; CHESS, Comprehensive Health Enhancement Support System; CNS, central nervous system; CR, Clinician Report; GP, General Practitioner; Gyne, gynecological; Intervention group; N, amount of people; RCT, Randomized Controlled Trial. the family caregiver and the patient were supported together. Only two interventions were developed for families (*family interventions*): these interventions were targeted at the patient, the caregiver and other relatives of the patient. Four interventions were developed for peer groups of family caregivers or dyads (*group interventions*).

3.3.2 | Content of interventions

Table 3 presents the content of the interventions; more details can be found in Supporting Information S2. Twenty-two interventions included a patient caregiving component, for example, learning how to support the patient in their activities of daily living. Thirty-one interventions included a caregiver self-care component, such as learning how to deal with the family caregiver's own symptoms of burden. Half of the interventions (n=16) included a family component, such as communicating within the family about the disease.

A total of five interventions^{24,28,30,44,48} were single component interventions and the other interventions were multicomponent interventions. Eleven multicomponent interventions included all three components (patient caregiving, self-care, family-care).

Most individual interventions focused on self-care of family caregivers, sometimes in combination with the component patient caregiving. Dyadic interventions were most often focused on all three components. Family and group interventions included both family care and caregiver self-care, sometimes combined with patient caregiving.

Five interventions included an individual needs assessment of the family caregiver. Nineteen other interventions addressed the personal situation of the family caregiver in other ways, for example, by identifying the caregivers' problems.

3.3.3 | Theories of interventions

Eleven interventions were developed based on Lazarus & Folkman's theory of stress and coping. ^{22,24,25,27,32-34,36,39,46,47,57} The other interventions were based on a diversity of theories, for example, the cope theory. ^{26,43} The theories used are reported in Table 3.

3.3.4 | Provider, mode, duration, dose, place

The interventions were delivered by healthcare professionals (e.g., nurses) or trained professionals. In five studies it was not indicated by whom the intervention was delivered.^{24,29,37,38,50}

Most interventions (n=24) were delivered face-to-face, sometimes in combination with telephone contacts. All family and group interventions were provided face-to-face. Three interventions consisted of telephone contacts only^{45,51} and for another intervention it was unclear how it was delivered.^{52,53} There were also two user-

TABLE 2 Quality assessment (on Hawker Quality Assessment Tool).

Study	Abstract/ title	Introduction/ aims	Data collection	Sampling	Analysis	Ethics/bias	Results	Generability	Implications	Total
Chih et al. (2013)	4	4	4	4	4	3	4	3	3	33
McMillan et al. (2006)	4	4	3	4	4	4	4	3	3	33
Petursdottir and Svavarsdottir (2019)	4	4	4	4	3	3	4	4	3	33
Holm et al. (2016)	4	4	4	4	3	3	4	3	3	32
Hudson et al. (2012)	4	4	4	3	4	3	4	3	3	32
Mitchell et al. (2013)	4	3	4	4	4	3	4	3	3	32
Sherwood et al. (2012)	4	4	4	4	4	2	4	3	3	32
Aoun et al. (2015)	4	4	4	4	4	2	3	3	3	31
von Heymann-Horan et al. (2018), (2019)	4	4	4	3	3	4	3	3	3	31
Hudson et al. (2013), (2015)	3	3	4	3	3	4	4	3	4	31
Meyers et al. (2011)	4	3	4	4	4	3	3	3	3	31
Ammari et al. (2018)	4	4	4	3	3	2	4	3	3	30
Dionne-Odom et al. (2015)	4	4	4	3	3	2	4	3	3	30
Hudson et al. (2005)	3	3	4	3	3	3	4	3	4	30
Mosher et al. (2018)	3	4	4	4	3	3	3	3	3	30
Ringdal et al. (2004)	3	4	3	3	3	4	3	3	3	29
DuBenske et al. (2014)	4	3	3	3	4	2	3	3	3	28
El-Jawahri et al. (2017)	4	4	3	3	3	2	3	3	3	28
Northouse et al. (2005)	4	4	4	3	3	1	4	3	2	28
Northouse et al. (2013)	4	2	4	3	3	2	3	3	3	27
Otani et al. (2014)	4	3	3	3	3	2	4	2	3	27
Duggleby et al. (2013)	3	3	3	4	3	2	4	2	3	27
McLean et al. (2013)	3	3	3	4	3	2	3	3	3	27
Hudson et al. (2008)	3	4	3	2	3	2	4	2	3	26
Li, et al. (2015)	3	3	3	4	3	2	3	2	3	26
Sun et al. (2015), (2016)	4	3	3	2	3	2	3	3	3	26
Cameron et al. (2004)	4	3	2	3	3	2	3	3	2	25
Lapid et al. (2016)	3	4	2	3	3	2	3	2	3	25
Lee et al. (2016)	3	3	3	3	2	2	2	2	3	23
Walsh et al. (2007)	3	3	2	3	2	2	2	3	3	23
Ferrell et al. (2019)	3	3	3	2	3	1	4	1	2	22
Kissane et al. (2016)	3	2	2	3	3	2	3	2	2	22

^altemscores between 1 and 4, total score with a minimum of 9 and a maximum of 36.

Source: Hawker S, Payne S, Kerr C, Hardey M, Powell J (2002) Appraising the Evidence: Reviewing Disparate Data Systematically Qualitative Health Research 12: 1284–1299.

driven eHealth interventions 25,27 and a self-administered intervention that consisted of watching a film and participating in an activity related to the topic hope. 28

In half of the cases interventions were supplemented with written material (e.g., guidebook, toolkit, leaflet, or

handouts) $^{24,30,32,33,36,40,43-46,48,51-53}$ and/or audio-visual material (CD and film). 28,32,45

The dose of the face-to-face and telephone interventions varied between a single one-hour session and 10 sessions, spread over the period of 5 months. User-driven interventions lasted one or 2 years.

TABLE 3 Intervention content and effects.

د																+400
trol group r) (interventio comes in trolgroup)							: improved egiver burden									
Qoc Needs-assessment Other activities Control group Croft front-activities (Cos) (intervention outcomes in assessment included in outcomes in included in included in included in increvention to controlgroup) dimension) intervention increvention increvention intervention intervention intervention intervention increvention intervention i		COPE- problemsolving: define problem and plan		COPE, problem- solving			Assessment of GGr. improved curent self-care caregiver burden strategies and careplan	Psycho- education, care plan	# #	CARE, coping strategy to manage ind. stressors	COPE Symptom Management (SM), problemsolving	į.		Problem-solving SM	ŧ	
Needs-assessmen (needs- assessment included in intervention)	CSNAT, needs- assessment tool								Psycho-education: needs-assessment, careplan and evaluation needs			Needs-assessment GP			Needs-assessment domains	
Qot (improved outcomes in QoL dimension)											100			Ammount of assistance**		
Other (daily functioning) [improved outcomes in the other dimension)						Self-efficacy			Preparedness Competence	Self-efficacy			Knowledge			
Spiritual (improved outcomes in la spiritual dimension)						Норе										
Social Spiritual Other (daily (improved functioning) outcomes in outcomes (improved socialms) spiritual outcomes in dimersion) dimersion) the other																
sycho- emotional improved utcomes ir sycho- emotional dimension)	Strain	Emotional	Negative mood	Depression, stress burden	Burden Negative mood	Mental		Rewards	Distress	Burden	Burden of patients symptoms, burden of caregiving tasks	Mental component **, Anxiety**				
Physical F (improved outconved outconved in physical of dimension) p										Y.		Physical score**	73			
of significant affect (no significant significant outcomes of ntervention)	Distress, mental and physical wellbeing,	workload Confidence caregiving tasks, Problem-solving ability, total mood, Assistance	AUL Preparedness, (physical) Burden	Quality of life, burden subscale (objective burden, stress burden, demand burden)	Disruptiveness	h Grief	Psychological distress, Preparedness, Quality of life	Preparedness, Self-efficacy, Competence, Anxiety and depression	Distress (two- visit group), Preparedness and Competence (one-visit group),	Heart rate variable	General caregiver Mastery, burden and mastery caregiving tasks, coping	Unmet needs, Anxiety and depression, Health related	GOL Family-perceived distress, the need for	improvements in Symptom assistance	Psychological distress, Strain, Quality of life, Bereavement, Satisfaction	
Deteriorated (deteriorated outcomes of intervention (significant))						Physical healt										
Self-care Family-care Improved (improved Deteriorated Icontent/to (content/to culcured of (deethorated or provents) intervention culcures of (significant) (significant) intervention ("*Subgroup/subdo (significant)) minin	Strain	Emotional tension	Negative mood	Depression, stress burden (stress burden by caregivers of decedents)	Burden, Negative mood	Hope, Self-efficacy, Physical health Grief Mental Health		Rewards	Distress (one-visit group), Preparedness, Competence (two-visits group)	(subjective) Burden, Self-efficacy	Qol, Burden of patients' symptoms, Burden of Caregiving tasks	Mental component **, Anxiety**, Physical score**	Knowledge (causes delirium)	Amount of assistance**		
Family-care (content/co mponents)								>	`	\$				`		
Self-care (content/co mponents)	,	`	`	`	`	`	`	`	`	`	`	`		`	`	
aregiving content/c	,		>	`	>					`	>		`	>	`	
Dosage (number of contact moments i with careprofessi onal/interve nist)	2-3 weeks At least 2	ч	User driven 🗸	E	User driven 🗸	2 weeks User-driven	4	м	4	At least 3	m sa	2 2	1 1	es	Q	
Modality Period (1=face-to-face) - 2=relepho ne; 3=written (Print; 4=v/deo/a udio; 5=online)	2-3 wee	1 hour/ single	12 months	3 weeks, 3 plus monthly follow up and bereavem ent call	24 months	2 weeks	2, 3 4 weeks	,4 12-14 days/ 2 weeks	4 weeks	every 2 weeks until patient's death (3 months)	<30 days 3	3 months 2	unknown	8 weeks	2) 6 weeks	
Intervenist Mod (1=fa face, 2=fa ne; 3=ww / prin 4=will udio, 5=on	1, 3	wn 1	riven 5	(coach) 2	riven 5	Self- administered	1 or 2, 3	1,2,3,4	1,2,3	Researcher 1.2 with experience cancer nursing	Nurse and 1 home health aid	н	an 3	2	Carer advisor 1 (or 2)	
	Nurse mily needs	d Unknown stress theory	ress User driven	COPE framework Nurse (coach) 2	ress User driven	itive Self- the admin model n the	amily Nurse Quality of	nal Nurse ress d	ress Nurse d	elf- Researcher a with al experience ress cancer nursi d	and Nurse home n aid Wing srived	В	Clinician	Nurse	Carer	
Theoretical	Based on research family caregivers' needs	Lazarus and e Folkman's stress and coping theory	th Model of stress	COPE frami	th Model of st tand coping	Social Cognitive Theory and the conceptual model "Hanging on the Hope"	Caregiver C of Life (City Hope Cano	Centery Transactional model of stress and coping (Lazarus and Folkman)	Transactional model of stress and coping (Lazarus and Folkman)	Theory of self- efficacy and transactional s, model of stress and coping (Lazarus and Folkman)		n Unknown	Unknown	Unknown	Unknown	
Intervention	Needs-assessment (CSNAT)	Problem-solving La intervention COPE (be Fr Creative, Optimistic, au Plan, and obtain Expert information)	Comprehensive Health N Enhancement Support a System (CHESS) (SM)	Early telehealth pallative care intervention or Early Caregivers' educational intervention.	Comprehensive Health Model of stress Enhancement Support and coping System (CHESS) (SM)	Living with hope program	Four-part educational program for FC with financial strain	Psycho-educational intervention	Psycho-educational intervention	Integrated caregiver support program (CARE: Coping, Assistance, Recourses, Education)	Coping skills training (COPE) (SM)	GP based intervention using Needs Assessment Tool- Carers (NAT-C)	Leaflet-based intervention about Delirium (SM)	Problem-solving intervention (SM)	Carer advisor intervention	
(number of relatives studied)	322	1. 34	217	122	al. 246	al. 36	240	106	298	16) 81	1. 329	392	355	al. 225	271	
Author, year	INDIVIDUAL Aoun et al. (2015)	Cameron et al. (2004)	Chih et al. (2013)	Dionne et al. (2015)	DuBenske et al. 246 (2014)	Duggleby, et al. 36 (2013)	Ferrell et al. (2019)	Hudson et al. (2005)	Hudson et al. (2013; 2015)	Lee et al. (2016) 81	McMillan et al. 329 (2006)	Mitchell et al. (2013)	Otani et al. (2014)	Sherwood et al. 225 (2012)	Walsh et al. (2007)	

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Family CGr. General assessment health (smaller decrease corroll a group), mental wellesing (smaller wellesing (smaller decrease)	Early palliative care, exercine control care, addressing needs patients and caregivers	Target 001, souls needs	Assessment of grief	COPE problem- solving	Identification of patient's symptoms	information and support tallor connents to the needs to the	information and support, tailor content to the needs to the	Gonvultation service, palliabre care palliabre care team	Assesment GG: Improved OD, spiritual wat being personalized care plan	Neede assessment and/or needs- based sessions	
		Spiritual Adaptation, wellbeing distriprients, filmancial concerns		100 GOI	Meaning in life and peace	Negative appraisal of caregiving	Dyads'coping, self-efficacy			Common coping**	
	Total distress (overall + depression subscale)	(pooul)jes	Marital functioning	Psychological Social COL. QOL. QOL.	Burden	Negative appraisal of caregiving	Emotional Social gol	Mental Role health, role limitation due to due to due to emotional emotional problems	Psychological Social distress, wellbeing caregiver burden	Symptoms of another, symptoms of depression, stress communication on**	Prolonged grief symptoms.**
QOL, anxiety and depression	QOL, distress (anxiety subscale)	GOL(overall) Vigor/activis P V, Triague/inert I ia	Caregiver burden, hopelessness, depression	Problem solving skills, QOL (subdomain: physical well-being)	Meaning in life and people of Coping skills (Coping skills group, with peer helping), fallgue, and people skills, and people skills, general distress, cofficers, cofficers, efficiers,	QOL, uncertainty, hopelessness, coping	Appraisal of lilness, uncertainty, hopelessness, communication, dyadic support	Physical functioning, role limitation due to physical problems, bodily pain, social functioning.	QOL total, caregiving skills preparedness	Stress Stress communication (parent) +- (coveral), common coping (overal)	Depression
	Total distress (overall + depression subscale)	Improved 7 out of 2 controls (25 domains 25 d	Marital functioning	QOL (overall), QOL (subdomains:psycho logical, social, spiritual)	Meaning in life and peace (coping skills group without peer spring); burden (coping skills group without peer helping + coping skills group with skills group with great helping).	Negative appraisal of caregiving	Dyads' coping, Self- efficacy, Social qol, Emotional qol	Role limitation due to emotional problems + mental health	Social wellbeing + psychological distress + caregiver burden	Symptoms of stress and common orders and symptoms common of depression** (BW, 6M, after death 2W, 2M), Stress communication**(c ouples), Common coping**(couples)	Prolonged grief symbolonged grief symbolonged grief symbolong flow communicating and high conflict families)
,	,	`	`	>	`	,	`	`	`	>	,
,	`	`	`	>	S	`	`	`	>	`	,
1 15 weeks 6 homevisit		4 weeks 6 20 weeks	1 hospital 2-3 8 month	3 book + sessions	2,3 S weeks 5	1, 2 home 5 month 5	1, 2 home 3 or 6				sessions 3 month 6 of 10
al Nurse ress d		model f Life	Psychologist , erapy	Health educators	Framed by Social Phot students 2, 3 Cognitive Theory in clinical psychology	ng Nurse arus & nd s Cubbin	nus & nurse arus & nut & s cubbin nut out out out out out out out out out o		of the cottee bined bined bined bined bing and the bicebt.	Domus intervention - Existentioal Pallative care Hembeads specialted phenomenologica team pallative care and Itherapy dyadic psychological intervention	illy- Interventionis sief ts came from FGT) the disciplines of social work, psychology, and psychiatry
and Transactional model of stress e and coping (Lazarus and Folkman)		Based on a OL conceptual dress of Quality o	ed Theory: Emotionally Focused Therapy	COPE problem- solving model		Stress-coping P theory (Lazarus & Folkman) and family stress theory (McCubbin)	Stress-coping P theory (Lazarus & Folkman) and family stress theory (McCubbin) & McCubbin)		The conceptual of framework of the study combined adult teaching principles and the selfcare concept.	on- Existentioa alized phenomen I Itherapy cal	Model Fam Focused Gr Therapy (Fl
FamCope - Family and T coping oriented n pallative homecare a intervention F.	Early integrated palliative care intervention	Structured Muldisciplimus (OD. conceptual model intervention to address of Quality of Life both patient and carregiver needs	Emotionally Focused Therapy (EFT) intervention.	Simultaneous Care CC educational sc intervention (SCEI) - Standardized cognitive—behavioral problem-solving educational intervention	Dyadic coping skills intervention	FOCUS Supportive and educative family program (for patient–family caregiver dyads)	FOCUS Supportive and educative family program (for patient–family caregiver dyads)	Palliative care intervention	Interdisciplinairy palliative care intervention	Domus interventi Homebased speci palliative care and dyadic psychologi intervention	FFGT - Family-focused Model Family-grief Therapy Focused Griefl Therapy (FFGT)
al. 57	et 275	131	al. 42	al. 449	.e. 50	et 182	et 417	al. 489	354	ann- 249 II. (9)	al., 490
DYAD Ammari et al. (2018)	El- Jawahri et al. (2017)	Lapid et al. (2016)	McLean et al. (2013)	Meyers et al. (2011)	Mosher et al. (2018)	Northouse et al. (2005)	Northouse et al. (2013)	Ringdal et al. (2004)	Sun et al. (2015; 2016)	von Heymann- Horan et al. (2018; 2019)	FAMILY Kissane et al., (2016)

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Assessing family		Dyadic Intervention
	Preparednes, Competence Competence, Competence, Unmet needs Preparednes, Unmet needs	Self efficay, Coping
Juress Cognitive symptoms, support, family burden, criegivers emotional perceived support family personal impact	Rewards	Anxiety, positive emotions
Total score of depression and anxiety (psychological wellbeing)	Rewards, Burden, Health, Atoxicky and depression. Social support, Optimism Psychological Psychological Competence, Competence, Competence	Mental Physical component health summary, depression, marital marital
Stress symptons, caregive burden, caregive burden, cognitive support, fromly caregivers fromly caregivers support, family caregivers support, regative personal impact	Preparedness (ST. LT) competence (ST) Unmet needs, Distress Peparedness, Rewards Preparedness Unmet needs	Anxiety, Self. efficacy, Coping strategies, Physical health Positive emotions
>		•
weeks 2	3 weeks 3 (2h each) / 3 weeks 3 (1,5h cach) / 1,5h 1	6 weeks 6
Nurse 1 2 (nome visits)	Nurse, 1, 3 3 Physician, 2 3 Social worker/priest worker/priest social worker/priest social worker/priest social worker/priest social s	E E
CPAS and CHIMING Models (Widight & models (Widight & Family) (Calgary Family) Assessment/Inter vention Models)	Theoretical Farnework Andersted and Ternested: Teathersted: Teathersted: Teathersted: Teathersted: Involvement in palliative care palliative care palliative care (Lazerus & Folkman) Transactional model of coping model of coping Involved Invo	Folkman) Preliminary Live with Love n Conceptual Framework P- LLCF) for cancer couple dyads
Multicomponent family strength- oriented therapeutic conversation intervention. [FAM- SOTC]	Psycho-educational group intervention Psycho-educational group program Psycho-educational intervention	Caring for Couples Coping with Cancer (4C's) group program
Petursdottir 48 (2019)	RefOUR Holmer al. 194 (2016) 74 (2008) 74 (2008) 74 (2012) 75 (2012) 75 (201	Li et al. (2015) 117

The majority of the interventions were delivered in a homebased setting, whereas the other interventions were delivered in an outpatient hospital setting, 24,30,41 in-patient hospital setting, palliative care unit, or hospice, 36,39,40,42 or at the office of the general practitioner. 44 The place of delivery of some interventions was not described. 29,37,38,43,52,53

3.4 | Effects of interventions on family caregivers' outcomes

The effects of the interventions are shown in Table 3. Most interventions significantly improved outcomes for the family caregiver (n = 29). Three did not yield any significant improvements^{22,30,56} and four interventions deteriorated some outcomes of family caregivers. such as increased burden or distress. ^{28,30,33,54,55}

Over two thirds (n = 24) of the interventions were reported to yield a significant improvement in the psycho-emotional dimension. Over one-third of the interventions (n = 13) showed a significant improvement on the daily functioning dimension. 28,31,33-36,38-40,45-^{48,54,55} Few interventions had a beneficial effect in the social dimension (n = 6), 41,43,47,49,50,52,53 the physical dimension (n=3), 38,40,44 the spiritual dimension (n=3), 28,38,43 and on quality of life (n = 2). 42,43

Beneficial outcomes appeared to be associated with a specific intervention characteristic, namely the target population. Almost all individual interventions (n = 13) improved outcomes in the psychoemotional dimension, such as family caregiver burden and anxiety. Most dyadic interventions (n = 10) significantly improved caregiver outcomes in the psycho-emotional dimension (n = 9) and the social dimension (n = 5) for example, social wellbeing.^{52,53} Both family interventions significantly improved caregiver outcomes in the psycho-emotional dimension and in the social dimension. All four group interventions resulted in significantly improved outcomes in the dimension daily functioning. 31,33,36

Content of interventions, theories of interventions, provider, mode, duration, dose, and place do not seem to be associated with effect of the interventions. For example, brief interventions yielded positive effects on family caregivers' outcomes to the same extent as longer term interventions.

DISCUSSION

We systematically analyzed characteristics and evidence on the effectiveness of 32 supportive interventions for family caregivers of patients with advanced cancer. The interventions concerned a wide range of settings, target population, modalities, periods, and dosages. Most interventions were primarily aimed at supporting family caregivers' self-care, sometimes in combination with patient care and family care. In addition, most interventions were provided by nurses, in one or more face-to-face meetings or by phone. Our review shows that most supportive interventions had a beneficial effect on the

well-being of family caregivers. Beneficial effects were most often found in the psycho-emotional dimension.

The effects of interventions depend on the target population of the intervention. The target populations can be categorized into four groups: individuals, dyads, families, and groups. Individual interventions had mainly positive effects on the psycho-emotional dimension. Dyad and family interventions had positive effects on both the psycho-emotional and the social dimension. Group interventions were most effective on family caregivers' daily functioning. There seems to be a growing emphasis on supporting family caregivers as dyads, together with the patient, or with their family, since eight studies on dyadic or family interventions were published after 2015.58 This is in line with the increasing recognition that informal care takes place in the context of a family unit that includes multiple relationships, within a wider social network and community.⁵⁹ A review of Regan et al.⁶⁰ on couple based interventions already showed that dyadic interventions were effective in improving relationship functioning, including dyads' coping with the illness and marital functioning.

Whether interventions are targeted at individual family caregivers, patient-caregiver dyads or groups of family caregivers seems to be associated with the dimension where an effect is found, but we found no indication that other characteristics of the interventions are associated with outcomes, such as whether the intervention takes place face-to-face or online. However, according to Luo et al.⁶¹ and Vanstone and Fergus⁶² the power of face-toface interventions should not be underestimated due to the wider possibility of non-verbal and affective communication and offering support in feeling comfortable. Concerns have been raised about the use of telehealth. The review of Budd et al.⁶³ shows that there may be difficulties in establishing empathy. A major challenge with telehealth is the loss of the ability to read and display nonverbal cues. However, the need for social distance and patient safety during the COVID-19 pandemic caused a shift from face-toface interventions to telehealth, such as telephone, video, and other electronic communication in cancer care practice.⁶⁴ Studies show positive effects of supportive care delivered through telehealth, such as improved access to care, improved continuity of care for patients and their family caregivers and a reduced risk of contamination. 65,66 In our study, two online interventions and three telephone interventions also had positive effects on family caregivers' wellbeing. The online interventions improved caregivers' burden and negative mood. The telephone interventions showed improvements in family caregivers' burden, depression, meaning in life, and the amount of assistance. Thus, despite concerns, there are communication strategies available to help health care professionals maintain quality of care using telehealth.⁶⁷

A strength of our review is that in general, the studies were rated as being of good quality. The average score on the Hawker Quality Assessment Tool was 28,4. Ethical aspects were reported less frequently than other aspects. This has previously also been reported on studies published in nursing journals.⁶⁸ Another strength is that using a broad search strategy, we were able to provide a

comprehensive overview of different types of interventions in different care settings.

Study limitations 4.1

A limitation of our study is that most studies were conducted in Western-oriented countries. This may limit the generalizability of the study findings to non-Western-oriented countries. Another limitation is that due to the variety in outcome measurements the comparison of the effectiveness among different interventions was complex.

Clinical implications

This review shows that almost all supportive interventions have some benefit for family caregivers involved in care for patients with advanced cancer. However, family caregivers are diverse (i.e. gender, age, health, relationship with the patient, social factors and caregiving context) and all have their unique needs and preferences.⁵⁹ Therefore, health care organizations should select an intervention that best addresses the problems and needs of the family caregivers in their context. Furthermore, organizational and financial consequences should be taken into account when choosing an intervention, for example, the number of sessions and duration of the interventions, provider-driven or self-administered, and where the intervention is delivered. As time is often an issue in clinical healthcare practice, it may be helpful that there are also brief interventions which have shown positive results. In clinical practice, it should be taken into account that different types of interventions (varying in target population) demonstrate positive results in different dimensions. For example, if a family caregiver suffers mostly in the dimension of daily functioning, a group intervention may be most suitable. Of course, such decisions must be made with the unique needs and preferences of family caregivers taken into consideration.

Despite many interventions improving outcomes for family caregivers, further research is warranted to better understand which components of an intervention, in addition to the target group, resulted in better outcomes.

CONCLUSIONS

We found 32 interventions to support family caregivers in palliative and end-of-life cancer care. Almost all intervention studies reported beneficial effects for family caregivers, mainly in the psychoemotional and social dimensions. The interventions varied in target population, content, underlying theory, provider, mode, duration, dose and place of delivery. Most interventions consisted of multiple components, focusing on individual family caregivers or in connection with other relatives or peers. The effects of interventions were

studied using different outcome measures. Although most intervention studies reported beneficial effects, there appeared to be an indication that whether interventions are targeted at individual family caregivers, patient-caregiver dyads or groups of family caregivers is associated with the dimension where an effect is found. Healthcare organizations should choose an intervention that addresses the problems and needs of family caregivers in their context, while considering the organizational and financial consequences for the organization.

AUTHOR CONTRIBUTIONS

Yvonne N. Becqué and Maaike van der Wel drafted the manuscript. Muzeyyen Aktan-Arslan and Erica Witkamp were responsible for the search strategy. Yvonne N. Becqué, Maaike van der Wel, Muzeyyen Aktan-Arslan and Anne Geert van Driel were involved in data extraction and quality assessment. The data were analyzed and interpreted by Yvonne N. Becqué and Maaike van der Wel, where Erica Witkamp, Agnes van der Heide, and Judith A. C. Rietjens critically reviewed them and made suggestions for revisions. All authors revised and approved the final version.

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CONFLICT OF INTEREST STATEMENT

The authors have no conflict of interest to declare.

DATA AVAILABILITY STATEMENT

Data sharing not applicable to this article as no datasets were generated or analyzed during the current study.

ORCID

Yvonne N. Becqué b https://orcid.org/0000-0002-9188-9911

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SUPPORTING INFORMATION

Additional supporting information can be found online in the Supporting Information section at the end of this article.

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