



Centre of Expertise

**Global
Governance**

**Global Governance in
Practice – What Skills
are Needed for (future)
Global Governance
Professionals?**

**By Sylvia I. Bergh,
THUAS and ISS/EUR**

**GTGC Conference
10 June 2022**

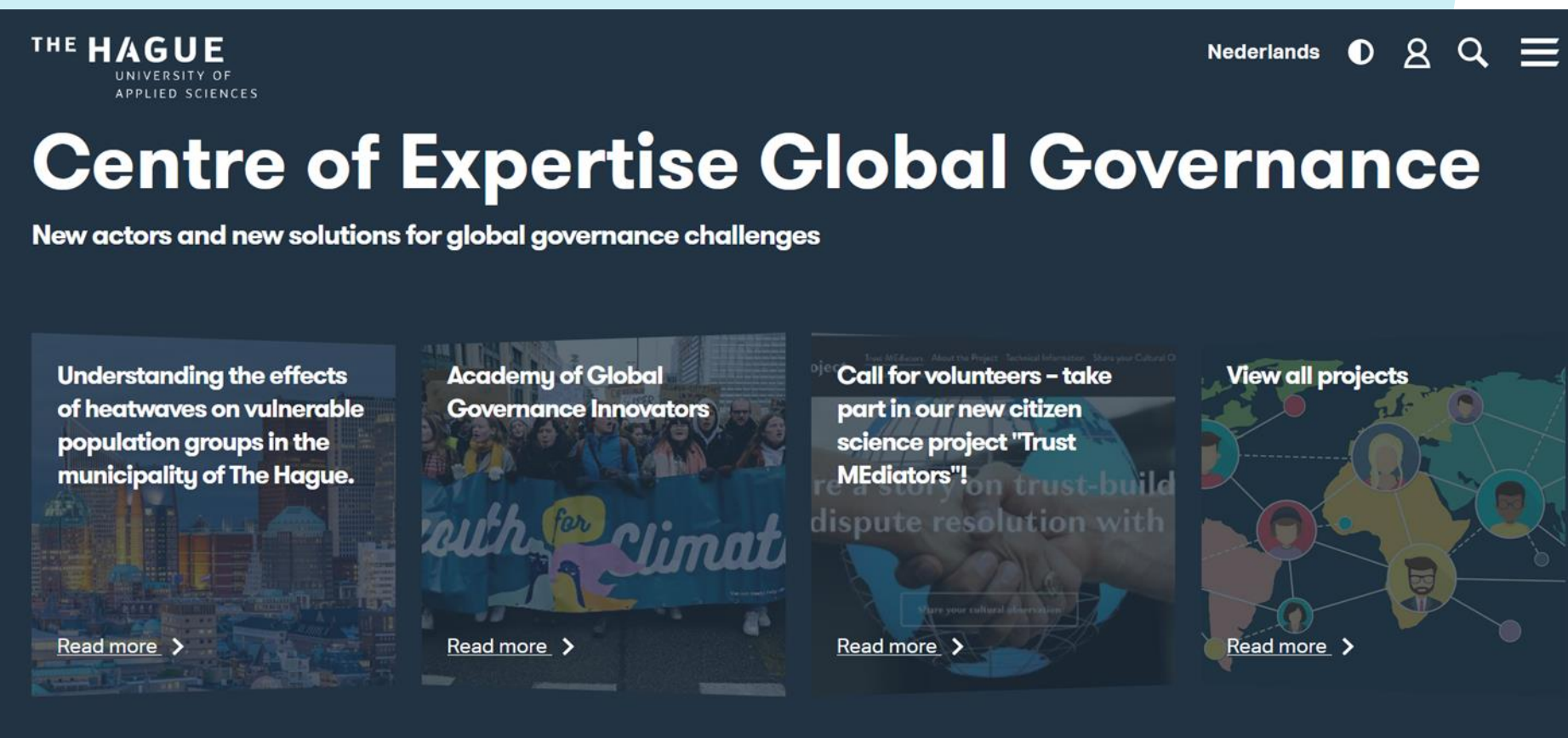
THE HAGUE
UNIVERSITY OF
APPLIED SCIENCES

Who We Are



- 3 lectorates: Changing Role of Europe, Multilevel Regulation, United Nations Studies in Peace and Justice
- > 40 researchers and 2 senior researchers
- Student Assistants, student-led projects
- Faculties: M&O and BRV
- Educational Programmes: European Studies, Bestuurskunde, Bedrijfskunde, IPM, LAW, HBO-Rechten, SSMS
- Partnerships with Leiden University: ISGA, GTGC

Our Mission



The **mission** of our Centre of Expertise on Global Governance focussing on “New Actors, New Solutions” is to...

...**increase the understanding by (future) professionals of how global governance works in practice.**

Our approach is multi-actor and solution driven

- We study global problems with the people **directly involved in those problems**.
- We study what those people do, how they do it, and how their practices can be improved.
- This allows us to unpack global governance into more local practices of **new and underrepresented actors**, and
- to develop **new collaborative solutions** to global problems through communities of practice
- using research methods such as interviews, surveys, focus discussion groups, archival work, and citizen science

Current Applied Research Projects

- **Textbook Global Governance in Practice**
- Leiden University /ISGA and CoE GG collaborative seed fund projects
- The Effect of Heatwaves on Vulnerable Population Groups in the Hague (HEA subsidy gemeente Den Haag)
- Academy for Global Governance Innovators
- German Desk/ Haagse Lab
- Global Challenges in 365 Days – student-led

Other Activities

- Ukraine events
- Podcast Series Global Gossip
- Inclusive & Diversity Reading group/ International Women's Day
- Minor Making Peace not War
- Membership in the Humanity Hub

13 April 2022

Diplomacy in the Ukraine War: A Failure, or Our Only Hope?



In short

Date:

13 April 2022

Time:

13:30 - 15:00

Location:

Innovation Playground & Online

The Center of Expertise Global Governance organizes the second event in a series about the current conflict in Ukraine.



Global Governance in Practice Textbook

Reader Survey - Initial Results

Editorial team: Sylvia I.
Bergh, Barbara Warwas,
Mendeltje van Keulen, and
Alanna O'Malley, supported
by Maaïke de Loor and
Daiane de Almeida Barros



Objectives and RQs

- To close the participation and information gaps in GG
- To complement the dominant theoretical approach to global governance
- Our 'practice' approach means that we focus on understanding the practices through which the norms, rules, and procedures regulating global order are made (see, for example, Pouliot & Thérien, 2018). It will thus contribute to the growing field of 'theory of practice' in IR/GG.
- Focus on actors and their practices, rather than thematic fields.
- In addition to the roles that they play, we focus on the skills that are needed by individual (future) professionals who aspire to contribute to inclusive global governance institutions and arrangements

We ask each author to refer to the same set of questions, including:

- What skills or did the actors have or need(ed) to acquire in order to successfully exercise their role through these practices?





Target Audience

Target audience: undergraduate and graduate students in European Studies, International Relations, Political Science, International Political Economy, Multilevel regulation, (International) Public Administration, International Public Management, Development Studies

What skills do future professionals/practitioners in global governance (organizations) need to have?

<p>A solid knowledge and understanding of both the (global) issues at hand and the functioning of organizations involved in addressing these issues.</p>	<p>Inclusive mindset focussing on including the unspoken and unheard or in other words the marginalised.</p>	<p>I want students to get also the skills which would teach them the importance of being critical evaluator of global governance.</p>
<p>collaboration skills, intercultural skills (especially when working in structures beyond nation-states), language skills.</p>	<p>digital communication skills</p> <p>Negotiations, understanding, altruism, strategic thinking, geopolitical thinking</p>	<p>Technical, human relations and conceptual skills</p>
<p>intercultural communication skills, oversight of networking partners (networking skills)</p> <p>Curiosity, critical mindset, growth mindset, all the so called 21st century skills</p>	<p>transparency, honesty, being proactive, engaging</p> <p>good research and communication skills are certainly useful. Add a good grasp of history, politics and fluency of several (world) languages to be able to understand other cultures..</p>	<p>communication skills that enable people to listen to the needs of others and to negotiate in an effective and sustainable way</p> <p>skills in negotiation, presentation, diplomacy</p>

The Inner Development Goals

- Framework of transformative skills for sustainable development
- In 2021 the first IDGs report was published that explains the background, method and framework with 5 categories and 23 transformational skills.
- The report represents the results of the two online surveys based on input from 1000+ participants.
- <https://www.innerdevelopmentgoals.org/framework>

1 Being — Relationship to Self

2 Thinking — Cognitive Skills

3 Relating — Caring for Others and the World

4 Collaborating — Social Skills

5 Acting — Driving Change

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