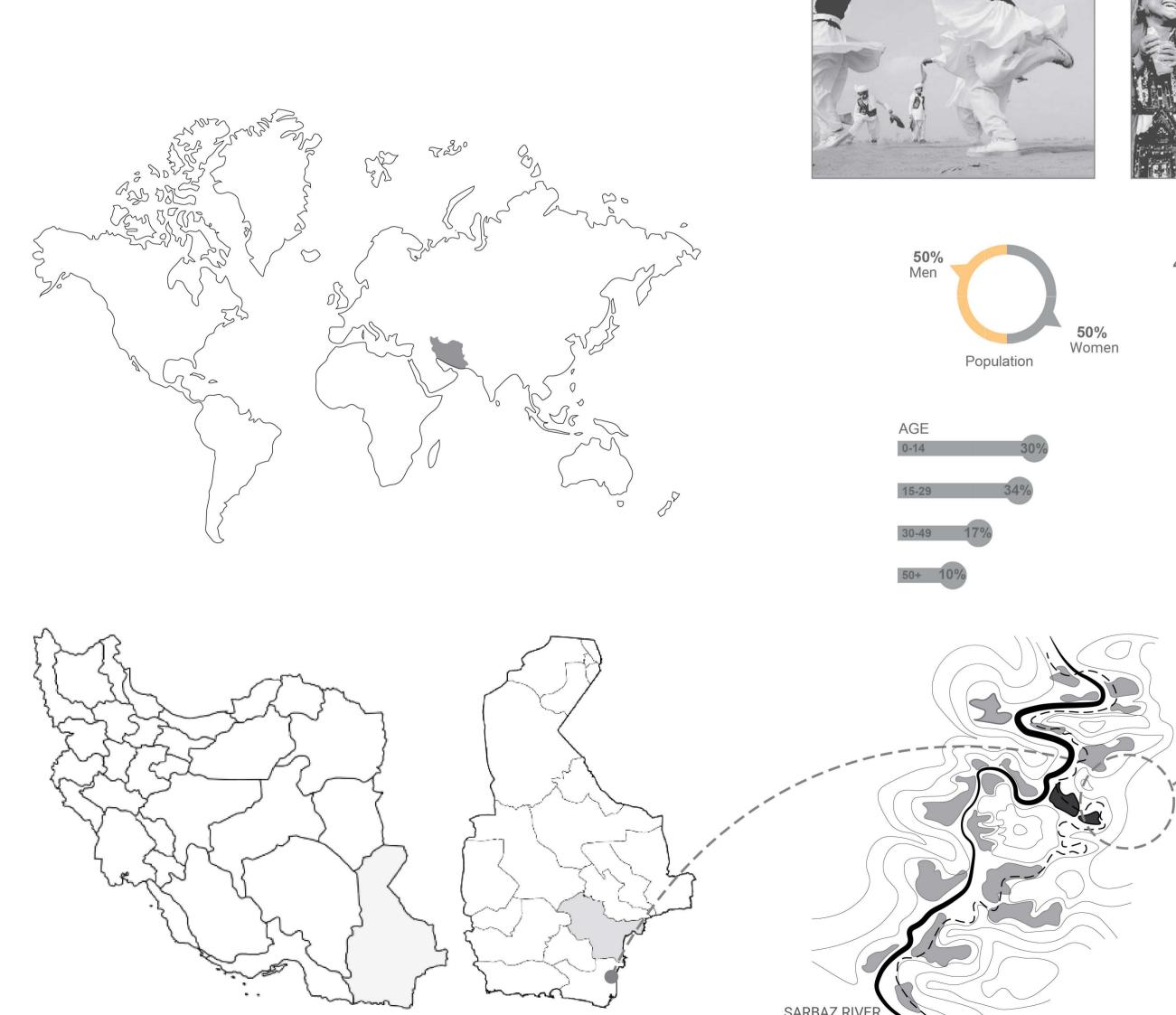
CULTURAL INCUBATOR

Sistan & Baluchistan, located in southeast Iran, is the country's second-largest province, with a population of around 3 million. Severe droughts and poor management have led to agricultural losses, unemployment, and poverty. To make a living, residents often resort to risky and illegal activities such as fuel smuggling to neighbour countries, Pakistan and Afghanistan. Unfortunately, many die in road accidents yearly, placing further pressure on their families, especially concerning women and children. On the other hand, cultural norms, poverty, and patriarchy contribute to high rates of underage marriage for women. Limited work facilities, security issues, and inadequate transportation hinder women's inclusion in society. This project aims to uplift women's economic status and preserve their cultural heritage by providing a platform for rural women to showcase and sell their handicrafts. The design principle focuses on placemaking, low-budget vernacular architecture, human-centric and promoting community interaction. The project harmonizes with the local context and could promise future development and maintenance without outsourcing by involving local participation and utilizing traditional methods, materials, and aesthetics. The project is structured into three phases, with financial support from each phase propelling the next.

The initial phase includes two workshops, a connected store, and a women-run café. Furthermore, the attached square is an established connection node between the women's centre, mosque, and school, serving as a marketplace and promoting interaction among community members, including men, women, and children. In the next phase, lessons learned from the initial phase are applied, supported financially by its success. This phase focuses on providing training, resources, and dedicated spaces for children, in addition to working spaces. The third phase involves implementing additional programs and initiatives when the community achieves financial stability. This approach ensures long-term sustainability and effectiveness. The ultimate goal is to empower women and establish a replicable model for positive change in similar





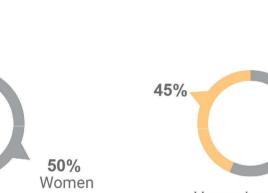




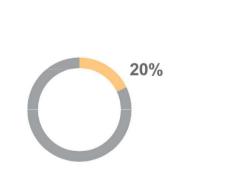


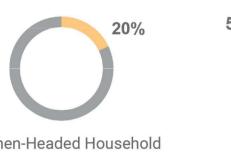


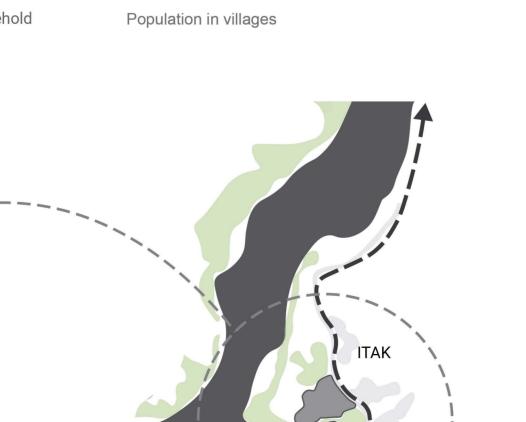












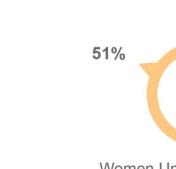


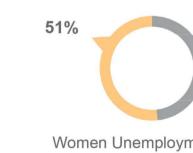










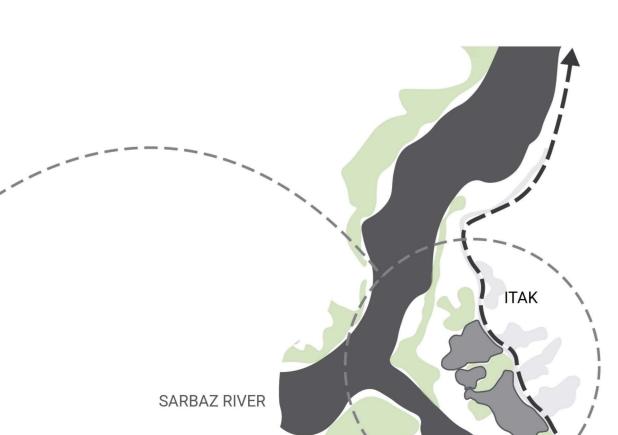


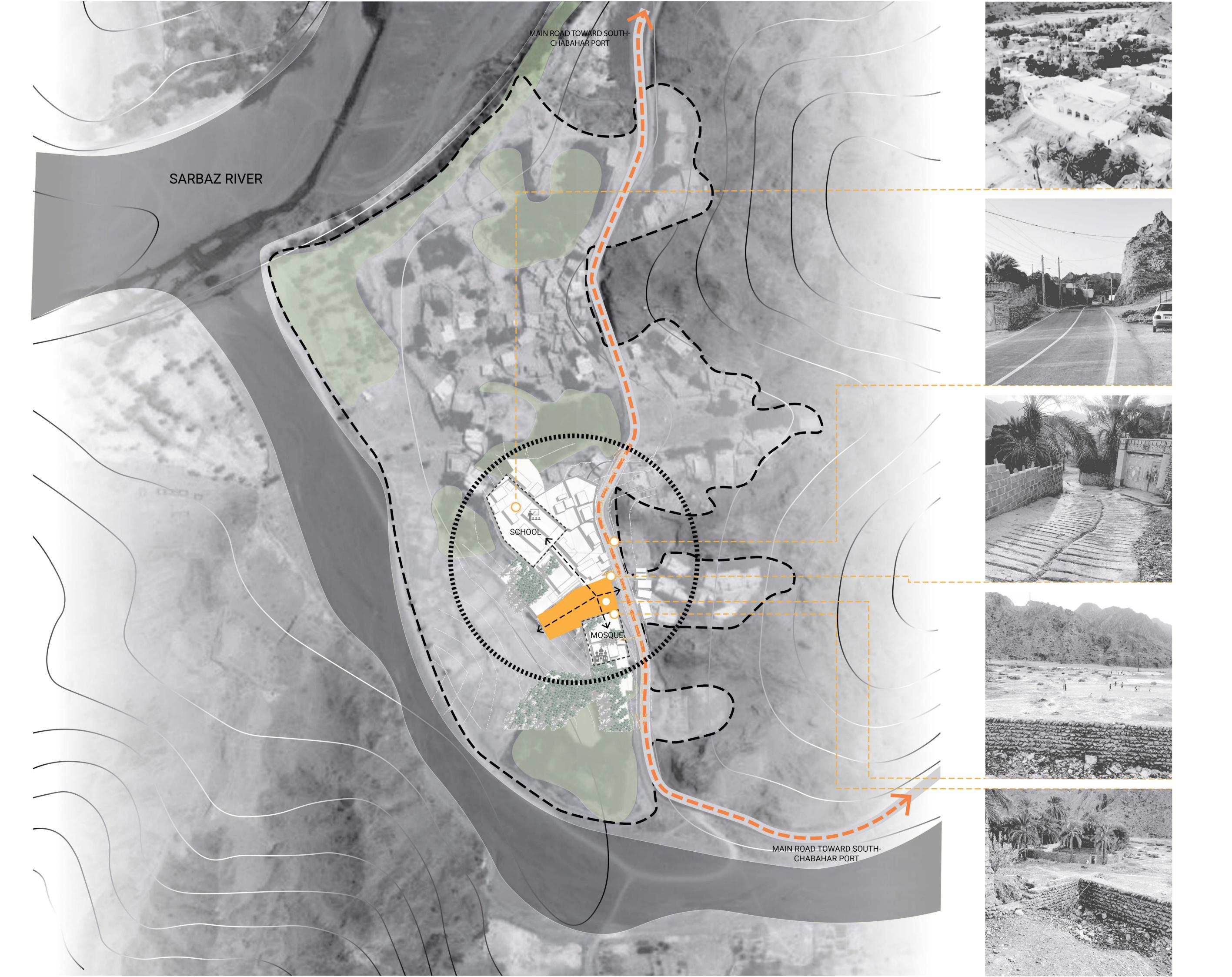


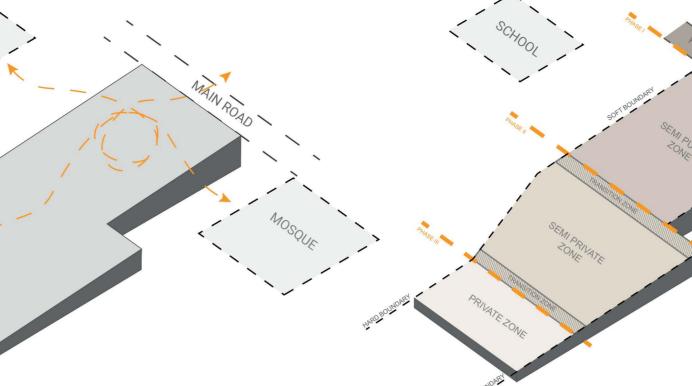




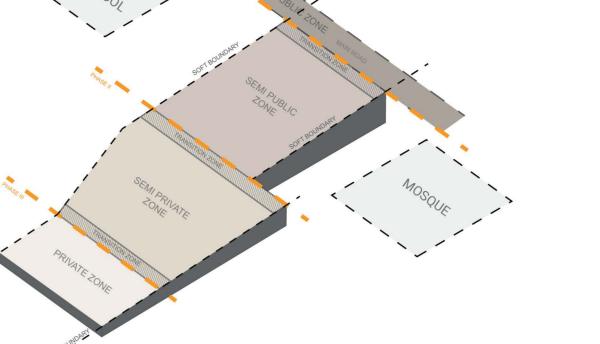








- The plot slopped toward the river, and the road and river level differences are about 8 meters. Two central axes are the school's connection to the mosque and the main road to the river, shaping a kind of plot based on the program, neighborhood type, and phasing. gathering or market square.



Users: 10-15 women

- Embroidery and Mat weaving workshop with attached showroom/store-Cafe - Open multi-functional square

- Establish a women's cooperative - Create a showroom to increase their visibility and

Function:
- One Embroidery and one Mat weaving workshop (Each has two attached workshops)

Provide training and resourcesCreate a supportive communityProviding a safe playing zone and access to the library for

community member's their kids and students from the school

- Improve their physical and mental health

- Create women guest room for external visitors

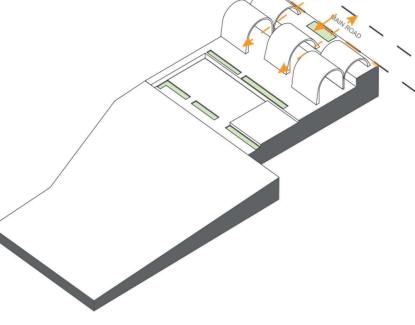
- Improve their social connections

- Attract external visitors/ tourist

exposure to potential customers. Partner with local organisations Increase community interaction through different

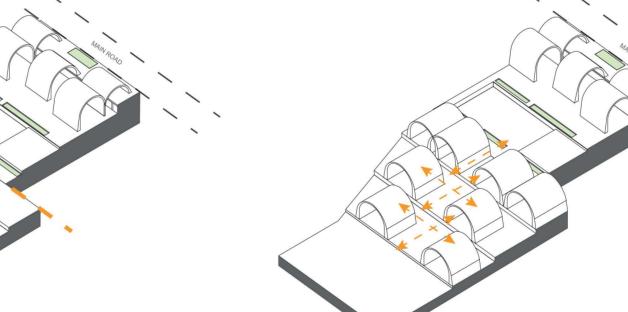
activities in the multifunctional squares Financial support for the next phase

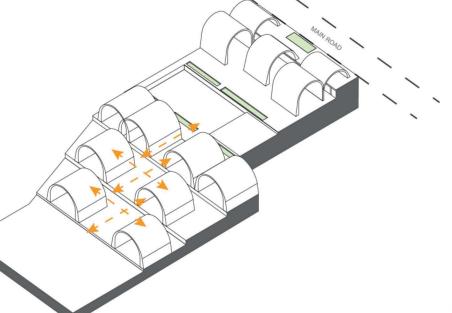
gate to both road and school level.

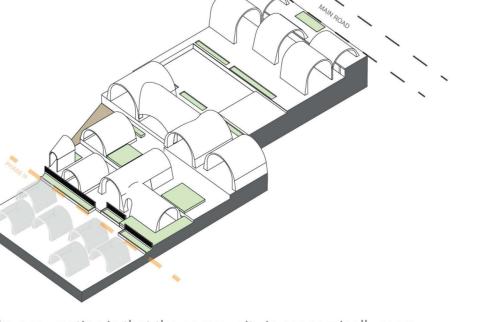


- The front volume of phase I performing an entrance gate from the public zone to the complex. The height difference from the road and mosque level to the school and residential zone level is 2m; therefore, the square level drops to the same level to engage the includes strategically placed openings, a seating square, and green

bands to create distinct zones.







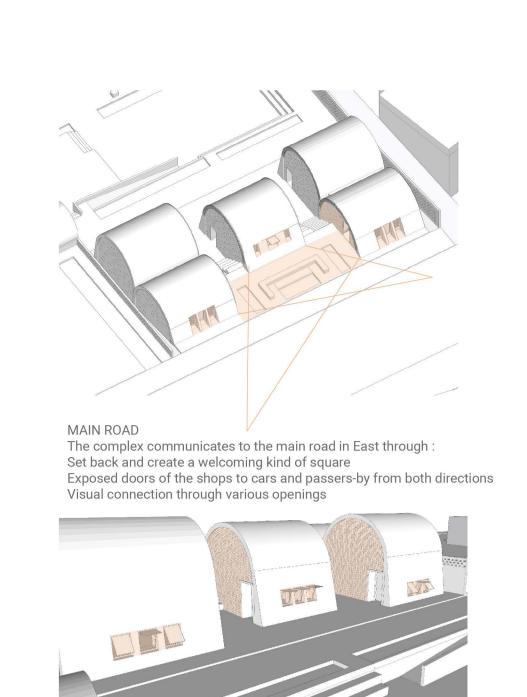


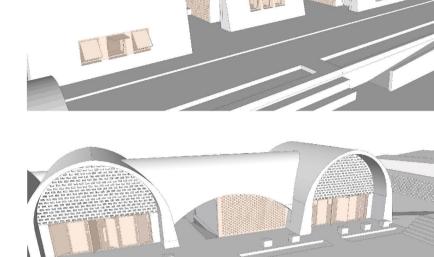




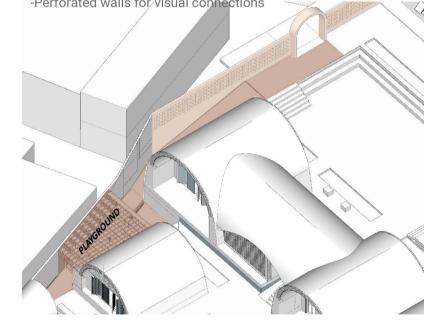




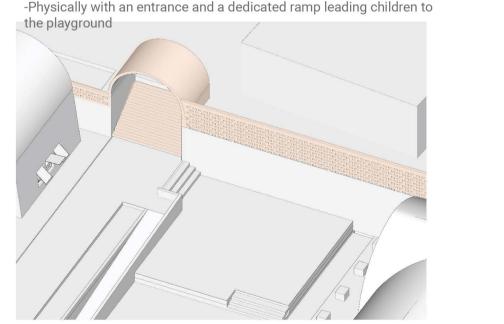




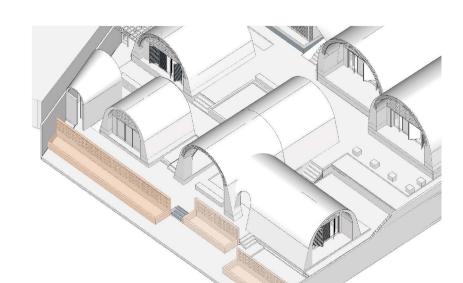
INTERNAL COMMUNICATION ELEMENTS
Different buildings within the complex communicate with each oth and public spaces with three main elements:
-Centre pivot doors could extend the visual and physical connection-Top hang outward windows



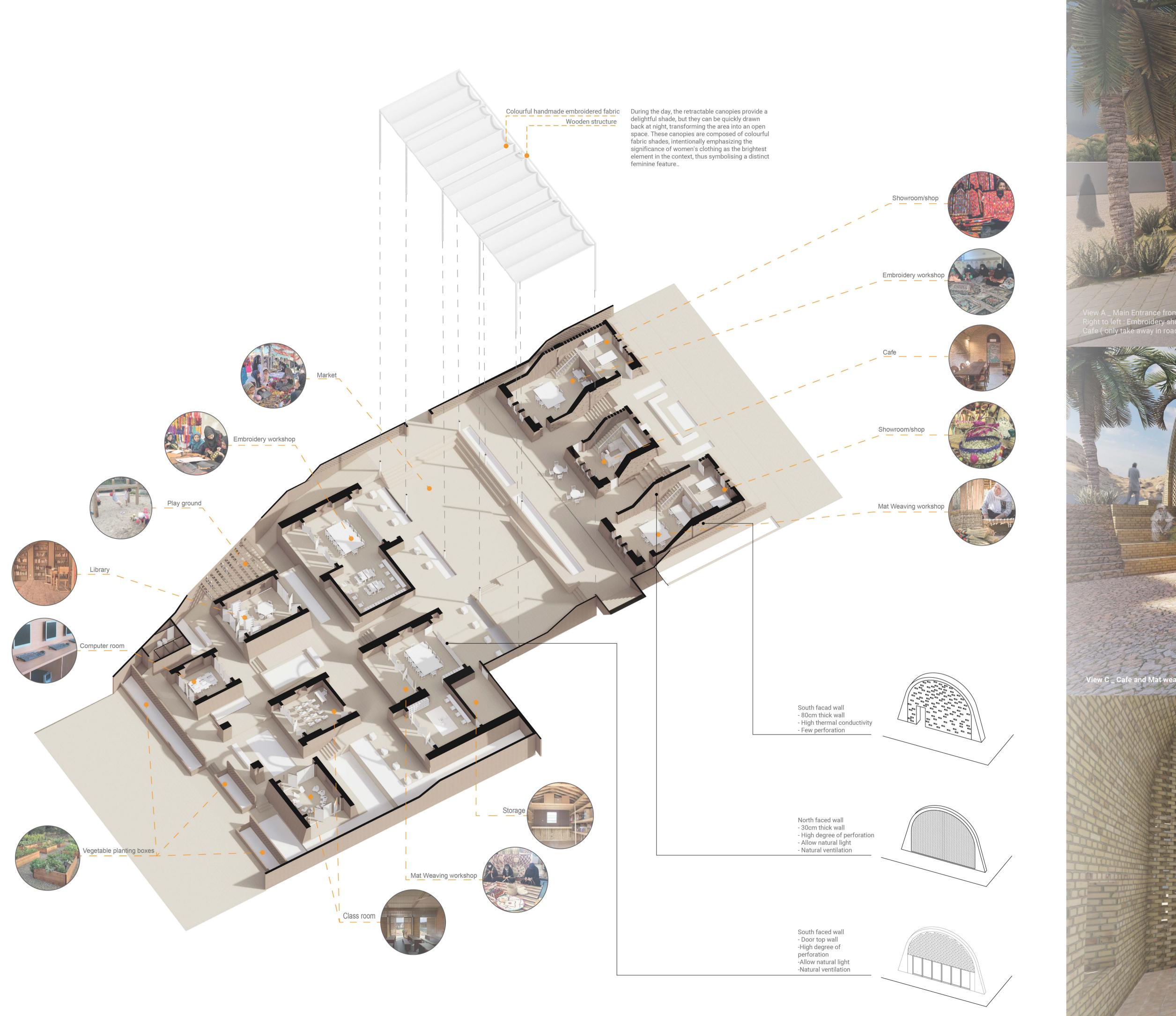
RESIDENTIAL AND SCHOOL ENTRANCE
The complex communicates with schools and residential through:
Visually through the perforated wall



MOSQUE
The complex communicates with the mosque mainly through the Marketplace:
-Visual visually through Perforated wall to keep kind of privacy for the centre
-Physical trough Stepped entrance

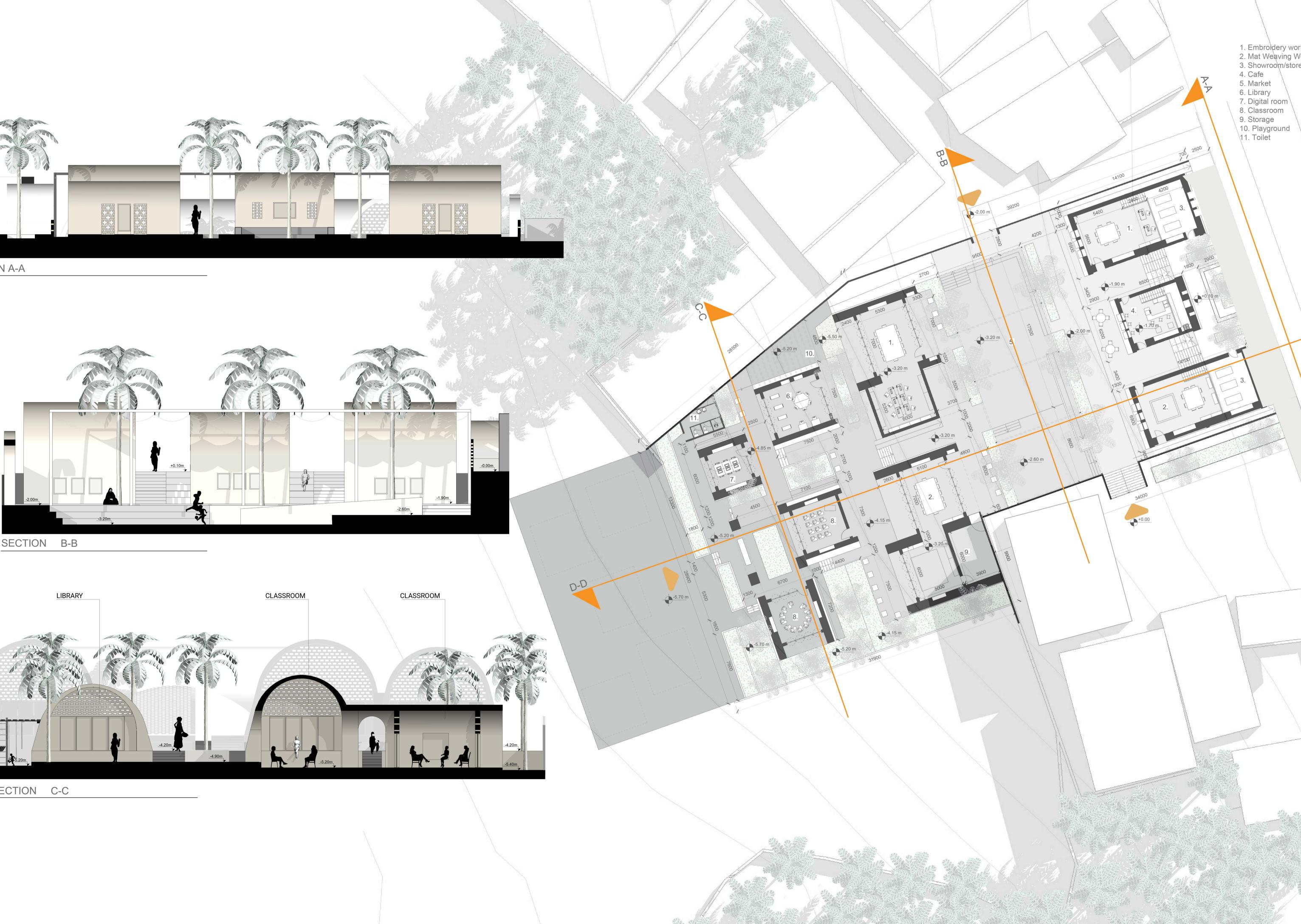


RIVER AND NEXT PHASE
The complex communicates the context and future phase through:
-Planting box with a low perforated wall, which keeps the physical and
-Visual connection toward the river and future phase
-Level differences.

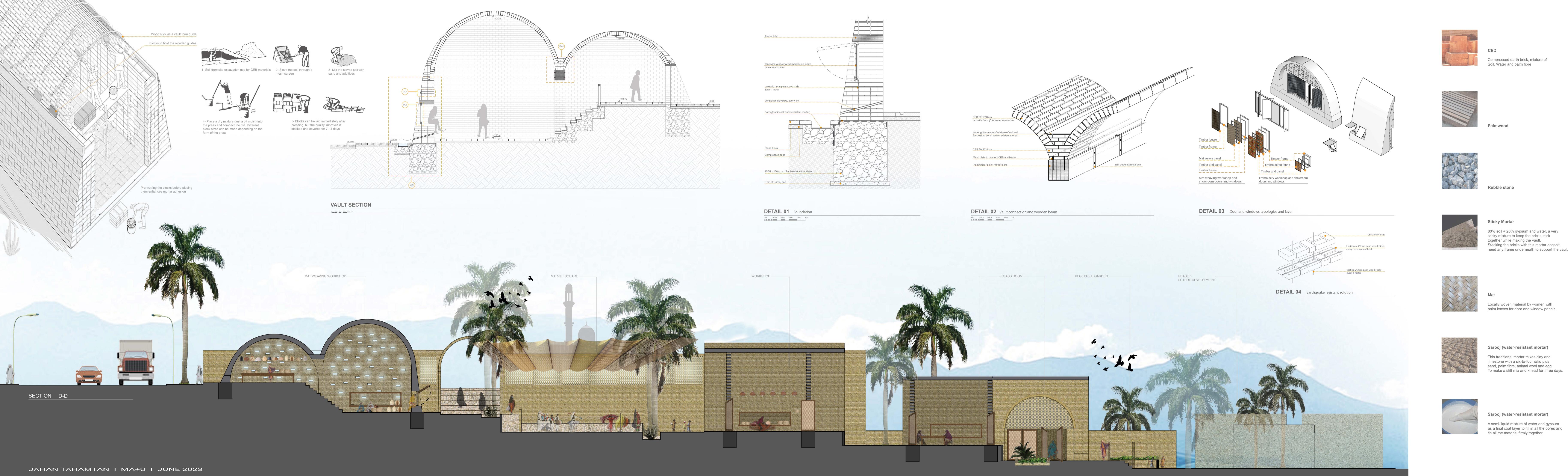








NITAHAMTAN I MA+II I IIINE 2023



80% soil + 20% gypsum and water, a very sticky mixture to keep the bricks stick together while making the vault.
Stacking the bricks with this mortar doesn't need any frame underneath to support the vault

Sarooj (water-resistant mortar)

